

NAMAGUNGA PRIMARY BOARDING SCHOOL

P.1 MATHEMATICS REVISION WORK - 2020/2021

Set 12

Name: _____ stream: _____

Lesson 1

Multiplication table of 3.

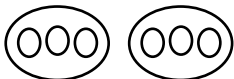
x	1	2	3	4	5	6	7	8	9	10	11	12
3	3	6	9	12	15	18	21	24	27	30	33	36

This means

1 group of 3 is equal to 3



2 groups of 3 are equal to 6



Activity.

Form the table of 3

1. 3 groups of 3s are equal to _____

2. 4 groups of 3s are equal to _____

3. 6 groups of 3s are equal to _____

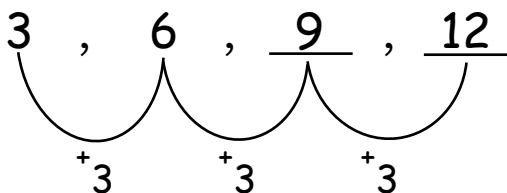
4. 8 groups of 3s are equal to _____

5. 10 groups of 3s are equal to _____

Lesson 2

Number sequence from 3 to 36.

Counting in 3s .



Activity.

Fill in the missing numbers.

1. 3 , 6 , 9 , _____ , 15 , _____

2. 9 , 12 , 15 , _____ , 21 , _____

3. 12 , 15 , _____ , 21 , _____ , _____

4. 27 , _____ , _____ , 36

Lesson 3

Multiplying two digit numbers horizontally.

Example.

1. $1 \times 3 = 3$


2. $2 \times 3 = 6$


Activity.

Multiply the numbers .

1. $3 \times 3 =$

2. $4 \times 3 =$

3. $5 \times 3 =$

4. $6 \times 3 =$

5. $8 \times 3 =$

Lesson 4

Multiplying two digit numbers vertically.

Examples.

(i)
$$\begin{array}{r} 1 \textcircled{|||} \\ \times 3 \\ \hline 3 \\ \hline \end{array}$$

(ii)
$$\begin{array}{r} 2 \textcircled{|||} \textcircled{|||} \\ \times 3 \\ \hline 6 \\ \hline \end{array}$$

Activity.

Multiply the numbers.

$$\begin{array}{r} 1. \quad \quad 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \quad 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \quad 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \quad 8 \\ \times 3 \\ \hline \end{array}$$

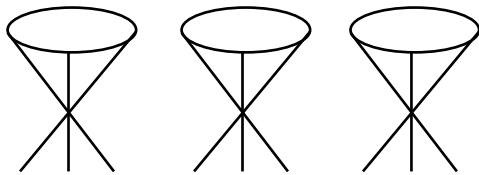
$$\begin{array}{r} 5. \quad \quad 10 \\ \times 3 \\ \hline \end{array}$$

Lesson 5

Word problem involving multiplication of three.

Example.

1. A stool has 3 legs. How many legs do three stools have?



$$3 \text{ legs} + 3 \text{ legs} + 3 \text{ legs} = 3 \times 3 = 9 \text{ legs}$$

(Here mind about the units)

Activity.

Answer these questions.

1. A branch has 3 leaves . How many leaves do 2 branches have ?
2. There are 3 cups on the tray. How many cups are on 5 trays ?
3. A nest has 3 eggs. How many eggs are in 7 nests ?
4. A chair has 3 legs. How many legs do 6 chairs have ?
5. There are 3 pencils in a tin. How many pencils are in 8 tins ?

Naming the different parts of the clock face.

1. Numbers: (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 , 10 , 11 , 12)

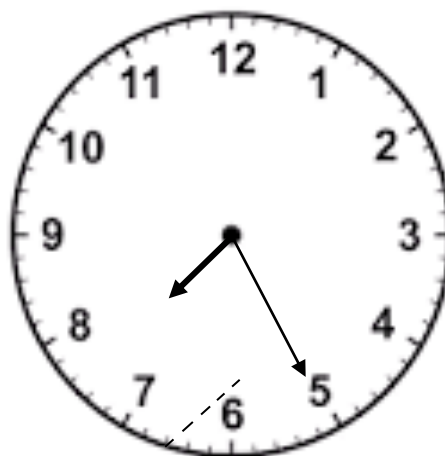
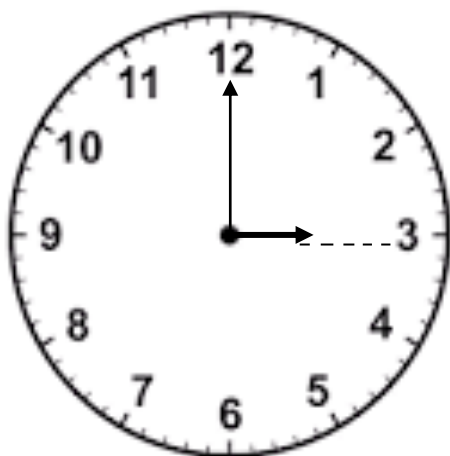
2. Hands of the clock :

(i) Hour or (short) hand →

(ii) Minutes or (long) hand —————→

Examples.

Drawing and naming the clock face.



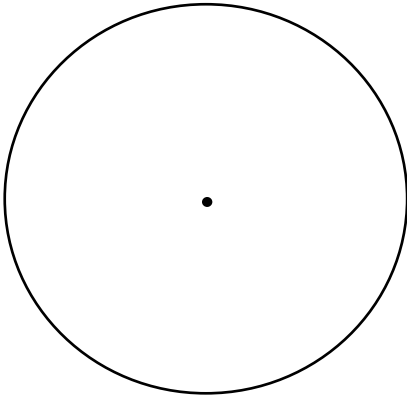
Note:

When you are drawing the point should be in the centre of the clock face.

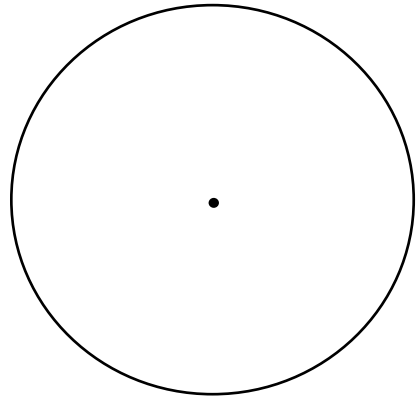
Activity.

Write the numbers on the clock face and show the hands of the clock face

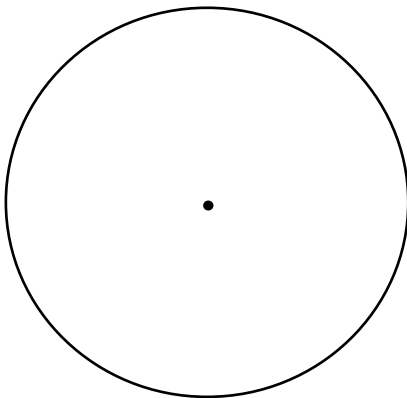
1.



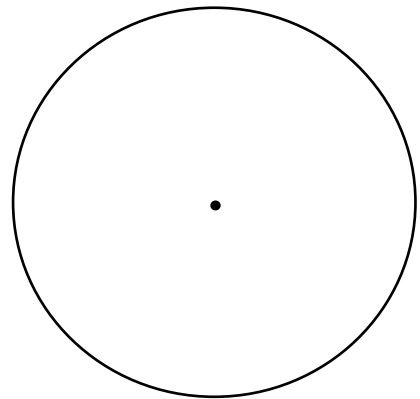
2.



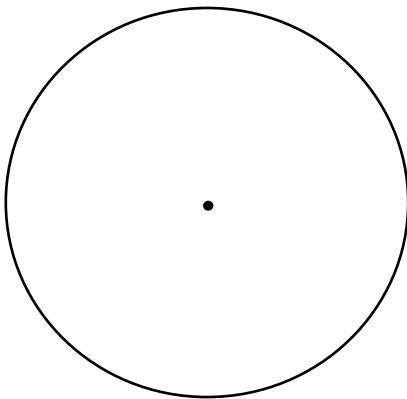
3.



4.



5.



END